

**TED Ankara College
Foundation Private
Middle School**



MIDDLE SCHOOL IB MYP

**The IB Middle Years
Programme**



 <https://www.tedankara.k12.tr>

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The International Baccalaureate Middle Years Programme at Our School

At the high school level of our institution, the International Baccalaureate Diploma Programme has been implemented since 1999. The International Baccalaureate Middle Years Programme (MYP) has been progressively introduced at the middle school level as a pilot programme since 2022, and the authorisation process is currently ongoing.

TED Ankara College Foundation Private Middle School is a candidate school* for the MYP. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy-a commitment to high-quality, challenging, international education- that we believe is important for our students.

*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

For further information about the IB and its programmes visit <http://www.ibo.org>





IB MYP

The International Baccalaureate Middle Years Programme (IB MYP) is an educational framework designed to encourage students aged 11–16 to achieve success both in their academic studies and in their personal lives. It promotes the development of practical connections between learning and the real world. At TED Ankara College Foundation Private Middle School, the programme is implemented in an integrated manner alongside the national curriculum of the Ministry of National Education (MoNE), with the aim of supporting students' intellectual, social, emotional, and physical well-being.



School Mission Statement

As one of Turkey's long-established educational institutions, our mission is to cultivate global citizens who are committed to the principles of Atatürk and the Republic; who uphold their core values while respecting nature, science, and themselves; and who contribute to humanity by applying curiosity, research, critical thinking, and creativity.



IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.





MYP Key Concepts

Aesthetics	Change	Communication	Communities
Connections	Creativity	Culture	Development
Form	Global interactions	Identity	Logic
Perspective	Relationships	Systems	Time, place and space

A concept-based model is used in the MYP because it encourages students to:

- process factual knowledge at a deeper intellectual level as they relate the facts to concepts and essential conceptual understandings;
- create personal relevance, as students relate new knowledge to prior knowledge, and encourage understanding of cultures and environments;
- bring their personal intellect to the study as they use a key concept to personally focus on the unit topic in order to increase motivation for learning;
- increase fluency as students use a common language to articulate their deeper learning;
- achieve higher levels of critical, creative and conceptual thinking as students analyse complex global challenges.





MYP Global Contexts

In the MYP, learning contexts should be (or should model) authentic world settings, events and circumstances. Contexts for learning in the MYP are chosen from global contexts to encourage international-mindedness and global engagement within the programme. The MYP identifies six global contexts for teaching and learning as illustrated in the below diagram.



The International Baccalaureate Learner Profile

They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them. Each of the IB's programmes is committed to the development of students according to the IB learner profile.

The profile aims to develop learners who are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective





MYP SUBJECTS

The MYP curriculum consists of eight subject groups, which are taught with an interdisciplinary approach:



Language and Literature

This subject group focuses on developing students' abilities in listening, speaking, reading, writing, and visual literacy.



Language Acquisition

This subject group aims to develop global citizens who can communicate effectively in more than one language.





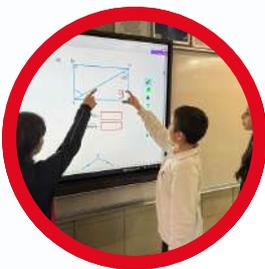
Individuals and Societies

This subject group encompasses Social Studies and encourages students to inquire into the world around them and explore historical developments.



Sciences

This subject group explores scientific concepts, emphasizing inquiry-based learning and critical thinking. It guides students to investigate natural phenomena, analyze evidence, and develop a deeper understanding of the scientific principles that shape our world.



Mathematics

This subject group develops students' mathematical reasoning, problem-solving abilities, and logical thinking. It emphasizes the practical application of mathematical concepts while enhancing analytical skills and encouraging a critical approach to quantitative information.





Arts

This subject group promotes creativity and self-expression through Visual Arts and Music. It offers students opportunities to explore ideas, develop their artistic skills, and communicate meaning through a variety of artistic media.



Physical and health education

This subject group emphasizes the balance between physical activity and mental development. It encourages students to adopt healthy lifestyles, enhance their physical fitness, and understand the connection between well-being and overall personal growth.



Design

This subject group develops students' skills in using technology, creating products, and implementing the design cycle. It encourages problem-solving, innovation, and the practical application of ideas through iterative design processes.



SERVICE AS ACTION

Building the foundation for CAS in the IB Diploma Programme, this area enables students to apply their classroom learning in real-world contexts. Guided by a sense of social responsibility, they plan and carry out projects that create meaningful, positive impacts within their communities.



COMMUNITY PROJECT

This project is implemented at the 7th-grade level and is an important part of the MYP. Students carry out an extended Community Project, individually or collaboratively, addressing a specific community need. Throughout the process, they engage in the stages of inquiry, planning, action, and reflection, developing skills in research, problem-solving, and responsible decision-making.

INTERDISCIPLINARY LEARNING

Interdisciplinary Unit (IDU)

At TED Ankara College Foundation Private Middle School, the IB Middle Years Programme (MYP) curriculum requires students to participate in at least one collaboratively planned interdisciplinary unit (IDU) per MYP year. These IDUs integrate the content of different subject groups in creative and meaningful ways, allowing students to make connections across disciplines.

To support this process, teachers also collaboratively plan and reflect, promoting interdisciplinary learning, strengthening cross-curricular skills, and deepening students' understanding of disciplinary knowledge.



Approaches To Learning (ATLs)

The interdisciplinary skills that enable students to succeed in school, in further education, and in life beyond the classroom are referred to as Approaches to Learning (ATLs). These skills are organized into five broad categories. Throughout the Middle Years Programme (MYP), students systematically develop, refine, and apply a range of strategies designed to strengthen these essential competencies across all subject groups.

- Communication Skills
- Social Skills
- Self-Management Skills
- Research Skills
- Thinking Skills

